

# 2023 - 2024 School Accountability Report Card - Executive Summary



## James Rutter Middle School

7350 Palmer House Dr  
Sacramento, CA 95828  
916-422-3232

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
Michael Vargas  
Sean J. Yang

### Hours of Operation

When school is in session, our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or to pick up students for early dismissal. Parents may also call the school at (916) 422-3232. During the summer, hours of operation may vary.

### School Highlights and Awards

James Rutter boasts many exciting programs and offerings, including: ASB/Leadership, BSU, Student Equity Council, Band, Choir, Future Quest, Mathletes, AVID and the ACALETES after school Grant. James Rutter also partners with Improve Your Tomorrow (IYT) Pro Youth and the Elite Soccer Academy.

### Student Demographics

Demographic	School	District
Enrollment	847	62,061
English Learners	266	10,342
Languages Spoken	24	118
Students of Poverty	607	27,591
GATE	50	5,391

SOURCE: 2022 - 2023, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	12.6%
American Indian	0.4%
Asian	32.3%
Filipino	2.5%
Hispanic	38.3%
Pacific Islander	3.7%
Two or More Races	6%
White	4.3%

SOURCE: 2022 - 2023, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

James Rutter Middle School has a rich and diverse history and provides a unique and wonderful educational experience for all students. Faculty and staff work to provide a safe campus, a meaningful learning environment, as well as rigorous instructional programs. Our activities director works diligently to reward our students for perfect attendance and academic performance. We use PBIS to teach students expectations and reward their good behavior. We have introduced the 5 Star Program to track students' involvement in clubs, the after school program and other activities. As well as using the program for displaying our James Rutter expectations. Our students and staff strive to Be Respectful, Be Responsible, Be Kind and to Be Safe.

Our school celebrates creativity and diverse cultures. Stakeholders are invested and take pride in our community. The programs below help support our vision:

Acaletes - After school academic support and social enrichment program  
Math and English Intervention programs  
AVID - Advancement Via Individual Determination  
Honors English, Social Science, and Advanced Mathematics  
Visual and Performing Arts  
Future Quest  
Special Education Support Services  
Multiple levels of English Learner Support  
Various cultural and social clubs  
Parent University  
Mathletes  
College, career, and STEM field trips  
After school athletics  
Gifted and Talented Education (GATE)  
College and Technical Education Electives

Parent support and involvement continues to be an important aspect of success at James Rutter Middle School. Some parents help plan the programs and policies, attend Parent University classes, and help monitor student activities out on campus during the day.

The entire staff at James Rutter Middle School has committed to school-wide literacy and character education programs that support and embrace all students' abilities, cultures, and differences. This is emphasized in our three core values: The "Bs" of Rutter - Be Respectful, Be Responsible, Be Kind and Be Safe. Our school motto, found on our crest is "Determined to Succeed."

Our enrollment continues to grow each year. We have rebooted our PBIS program and have begun to work on restorative practices school-wide. We have seen improved attendance, a reduction in suspensions, as well as greater numbers on the honor roll.

Andrew Johnson - Principal  
James Rutter Middle School

### Parental Involvement

There are a number of ways to become involved with your child's education at James Rutter Middle School. These include Back to School Night, Spring Regional Open House, School Site Council, English Learner Advisory, Superintendent's Parent Advisory Committee, and Parent University. Any interested parent can sign up to volunteer in the school office. If you are interested in volunteering, contact Andrew Johnson, JRMS Principal, at [ajohnson@egusd.net](mailto:ajohnson@egusd.net) or 916-422-3232.

## Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	45.90
Total Full Credentials	42.60

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.90%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## School Facility Conditions and Planned Improvement

James Rutter Middle School is 57 years young in April 2023.

This school has 46 classrooms, including a brand new Science Center, a multipurpose room, a library, a gymnasium, boys and girls locker rooms, and an administration building. On the western portion of the property we have approximately three acres of ball fields, basketball courts, and a decomposed granite track. The main campus was built in 1966. Additions were constructed in 1990, 2001 and 2020.

Our original Science building was modified due to fire and was available for students in January 2018. The school district completed a new science wing which opened in Fall of 2020.

Through Measure M funds, our parking lot and front of the school underwent a major modernization during the summer of 2023.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. The bathrooms and rooms are inspected throughout the day to ensure all supplies are well stocked for all students and staff.

This year, the district's governing board has approved deferred maintenance projects for this school such as painting of all exterior hallways and repairing of plumbing and drainage systems.

We are happy to have a Science Lab-Ready building so that our seven science teachers can implement Next Generation Science Standards to fidelity as well as a brand new, fully equipped Future Quest lab room.

The lights and technology in the gym and MP room were updated and the district has installed a security camera system.

James Rutter has seen many projects completed during 2023. The parking lot and front of the school have been updated, all exterior lighting has been replaced, the entire school has been rewired to increase data capacity and our wireless internet has been upgraded.

## Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	0.40
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.40

SOURCE: 2022 - 2023, California Dept. of Education

## Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00
Local Assignment Options	0.00
Total Out-of-Field Teachers	0.00

SOURCE: 2022 - 2023, California Dept. of Education

## School Facility Good Repair Status

Date of facilities inspection : 8/31/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
<b>Overall Summary</b>	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

Subject	School Average
English	23
Mathematics	19
Science	26
Social Science	24

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students  
(School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	29%	26%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	14%	16%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

## Professional Development

For 2022-2023, James Rutter Middle school will participate in a number of professional development opportunities focused on Trauma-Informed Practices, Restorative Practices and Culturally Responsive Teaching to build relationships and understanding of students so they feel welcome and capable of succeeding in classes. Teachers collaborate weekly to evaluate student work for the purpose of addressing the needs of our struggling performers while providing further enrichment for our top performers. We continue to implement common formative assessment as a vehicle for measuring student success and the need for intervention.

The staff at James Rutter has received training on the key elements of the Instructional Framework: Learning Targets, Success Criteria, Active Participation, Student Talk, Formative Assessments and Feedback. It is the goal of James Rutter, and EGUSD, that Every student, in Every classroom is receiving High Quality Instruction Every Day.

## School Safety Plan

Elk Grove Unified School District is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in September 2023. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Each classroom teacher is also provided this information and it is reviewed periodically by the whole staff. We have regular fire, earthquake and lockdown drills. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. All visitors are required to check in at the main office and sign in. Additionally, administration, campus supervisors, and teachers supervise students before, during, and after school.

## Specialized Programs

At James Rutter Middle School we have highly qualified staff to assist students with special learning needs. Our Strategies Department supports students who need additional support to meet the standards.

The Acaletes (ASES) after school program provides opportunities for students who need extra tutoring or homework help in conjunction with student-interest based enrichment curriculum.

We offer a four week Summer School Program in June. The focus of the middle school summer school programs center around enrichment. Students are exposed to a multitude of activities which may include, arts and crafts, athletics, music and team building activities.

We offer a 3-day event in August called Jumpstart for our incoming 7th graders. The students get to know some of our teachers, learn about scheduling, receive character education and finish each day with a free lunch.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$49,100	\$55,550
Midrange	\$70,352	\$80,703
Highest	\$102,103	\$109,418
Principals		
Elementary	\$129,846	\$137,703
Middle	\$129,165	\$143,760
High	\$141,477	\$159,021
District Superintendent		
	\$370,598	\$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Jenifer Avey  
Executive Director  
of School Support

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Amari Watkins  
Chief Financial Officer

Lisa Levasseur  
Executive Director  
of School Support

Steve Mate  
Chief Technology Officer

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

## Discipline

	School	District
Suspensions	18.3%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1